

Level 1 - Level 3 Trained Facilitator

All in8Ed courses focus on AITSL Standard 1: 'Know students and how they learn' as its overarching outcome.

Throughout the completion of the in8Ed Level 1 - 3 courses, you will be supported to grow from a Graduate Level in this standard to a Lead Level of understanding in the following areas:

- Standard 1: Know students and how they learn
- Focus area 1.1 Physical, social and intellectual development and characteristics of students
- Focus area 1.2 Understand how students learn
- Focus area 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

In addition to the above standards, each in8Ed Level focuses more explicitly on the AITSL standards below:

Level	AITSL Standards	Courses	Mode	Additional requirements
Level 1	 Standard 4: Create and maintain supportive and safe learning environments Focus area 4.1 - Support student participation Focus area 4.2 - Manage classroom activities Focus area 4.3 - Manage challenging behaviour 	Understanding Neurology to Understand the Classroom <i>OR</i> Intro to the in8model with in8Ed extra application	Onsite: 12 hrs Online: 4 modules + in8ed application	Read in8Ed book: 'Generation Failure and the in8model educator revolution' by Chelsea Horner and Mark Postles DC



Level	AITSL Standards	Courses	Mode	Additional requirements
Level 2	Standard 3: Plan for and implement effective teaching and learning	Actually Teaching	Online: 4 modules	
Note: Level 2 can be fast- tracked directly to Level 3 if the expanded versions are selected	 Focus area 3.1 Establish challenging learning goals 	AND		
	 Focus area 3.2 Plan, structure and sequence learning programs 	Discover You	Online: 4 modules	
	Focus area 3.3 Use teaching strategies			
	Focus area 3.4 Select and use resources			
	 Focus area 3.5 Use effective classroom communication 			
	 Focus area 3.6 Evaluate and improve teaching programs 			
	 Focus area 3.7 Engage parents/carers in the educative process 			



Level	AITSL Standards	Courses	Mode	Additional requirements
LEVEL 3	Standard 3: Plan for and implement effective teaching and learning (Focus area 3.1-3.7) from Level 2 Standard 1: Know students and how they learn	Actually Teaching (Expanded Version) AND ONE OF THE FOLLOWING	Online: 8 modules	Level 3 Competency Approval
	 Focus area 1.1 - Physical, social and intellectual development and characteristics of students 	Fantastic Future Formula OR	Online: 4 modules	
	 Focus area 1.2 - Understand how students learn 	The Missing Link	Onsite: 16 hrs	
	 Focus area 1.5 - Differentiate teaching to meet the specific learning needs of students across the full range of abilities 			
LEVEL 3 Trained Facilitator	 Standard 6: Engage in professional learning Focus area 6.1 - Identify and plan professional learning needs Focus area 6.2 - Engage in professional learning and improve practice Focus area 6.3 - Engage with colleagues 	Achieved Level 3 Competency Approval and completed in8Ed facilitator training		
	 and improve practice Focus area 6.4 - Apply professional learning and improve student learning 			