

## Level 1 - Level 3 Trained Facilitator

## All in8Ed courses focus on AITSL Standard 1: 'Know students and how they learn' as its overarching outcome.

Throughout the completion of the in8Ed Level 1 - 3 courses, you will be supported to grow from a Graduate Level in this standard to a Lead Level of understanding in the following areas:

- Standard 1: Know students and how they learn
- Focus area 1.1 Physical, social and intellectual development and characteristics of students
- Focus area 1.2 Understand how students learn
- Focus area 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

## In addition to the above standards, each in8Ed Level focuses more explicitly on the AITSL standards below:

Level	AITSL Standards	Courses	Mode	Additional requirements
Level 1	<ul> <li>Standard 4: Create and maintain supportive and safe learning environments</li> <li>Focus area 4.1 - Support student participation</li> <li>Focus area 4.2 - Manage classroom activities</li> <li>Focus area 4.3 - Manage challenging behaviour</li> </ul>	Understanding Neurology to Understand the Classroom <i>OR</i> Intro to the in8model with in8Ed extra application	Onsite: 12 hrs Online: 4 modules + in8ed application	Read in8Ed book: 'Generation Failure and the in8model educator revolution' by Chelsea Horner and Mark Postles DC



Level	AITSL Standards	Courses	Mode	Additional requirements
Level 2	Standard 3: Plan for and implement effective teaching and learning	Actually Teaching	Online: 4 modules	
Note: Level 2 can be fast- tracked directly to Level 3 if the expanded versions are selected	<ul> <li>Focus area 3.1 Establish challenging learning goals</li> </ul>	AND		
	<ul> <li>Focus area 3.2 Plan, structure and sequence learning programs</li> </ul>	Discover You	Online: 4 modules	
	Focus area 3.3 Use teaching strategies			
	Focus area 3.4 Select and use resources			
	<ul> <li>Focus area 3.5 Use effective classroom communication</li> </ul>			
	<ul> <li>Focus area 3.6 Evaluate and improve teaching programs</li> </ul>			
	<ul> <li>Focus area 3.7 Engage parents/carers in the educative process</li> </ul>			



Level	AITSL Standards	Courses	Mode	Additional requirements
LEVEL 3	Standard 3: Plan for and implement effective teaching and learning (Focus area 3.1-3.7) from Level 2 Standard 1: Know students and how they learn	Actually Teaching (Expanded Version) AND ONE OF THE FOLLOWING	Online: 8 modules	Level 3 Competency Approval
	<ul> <li>Focus area 1.1 - Physical, social and intellectual development and characteristics of students</li> </ul>	Fantastic Future Formula OR	Online: 4 modules	
	<ul> <li>Focus area 1.2 - Understand how students learn</li> </ul>	The Missing Link	Onsite: 16 hrs	
	<ul> <li>Focus area 1.5 - Differentiate teaching to meet the specific learning needs of students across the full range of abilities</li> </ul>			
LEVEL 3 Trained Facilitator	<ul> <li>Standard 6: Engage in professional learning</li> <li>Focus area 6.1 - Identify and plan professional learning needs</li> <li>Focus area 6.2 - Engage in professional learning and improve practice</li> <li>Focus area 6.3 - Engage with colleagues</li> </ul>	Achieved Level 3 Competency Approval and completed in8Ed facilitator training		
	<ul> <li>and improve practice</li> <li>Focus area 6.4 - Apply professional learning and improve student learning</li> </ul>			