



## in8Ed Testimonials

**'I didn't want to come today because I was so tired. I'm so glad I did, this has perked me up. It was fantastic.'**

- Vicky, Primary School Teacher, WA

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**'I can't believe that was an hour, it felt like 15 minutes. Best PD I've had'.**

- Gunjan, Primary School Teacher, WA

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**'It would be great to have this on a PD day'**

- Ruby, Education Assistant, WA

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**'It was interesting learning more about myself and how my brain operates. Great presentation; motivating. I want to know more'**

- Principal, Carnarvon WA

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**'Very interesting, relevant and informative especially learning that we actually have the power and capabilities to change our thinking and cognitive pathways'**

- Graduate Teacher, Perth WA

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**'It was most interesting learning about the four quadrants of the brain and how different people are wired. Excellent!'**

- High School Teacher, Mandurah WA

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**'Great research in and for education'**

- Teacher, Mandurah WA

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**There is a saying, “Give a man a fish, he is hungry again in an hour. Teach him to catch a fish, and you do him a good turn”.** It is clear to me that when Chelsea Horner says her life purpose is to inspire people to unleash their potential, she means it, and aims to do so in a practical, lasting way. Her background as an educator means she looks for solutions that impact student learning for life and inspires teachers to improve their own practice.

Chelsea presented two sessions on neuroplasticity and the In8Model at our recent Christian Worldview Symposium. Her sessions were by far the most requested, and she presented unique insights for teachers about how their students' minds work, adapting their learning environments to cater for student needs, and better managing behaviour and expectations in the classroom. Chelsea was an engaging presenter and showed a thorough knowledge and genuine passion for her topic. We would be delighted to invite her back for future events. Mark Steyn, CEO Rehoboth Christian College

'Neuroplasticity is a new topic for me. Thank you, Chelsea. Your enthusiasm and energy had me kept'.

- Head of Primary, Mandurah WA
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**'Unpacking the quadrants of the brain and how they relate to learning was most interesting. Lovely presentation – fast flowing, informative and easily related to real situations. It was great!'**

- Senior Teacher, Perth WA
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**'I enjoyed learning about the quadrants and how they link to the behaviours in our classes. A really, really great presentation. I was engaged the whole time.'**

- Teacher, Carnarvon WA
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**'The introduction to this topic is very exciting. I'm looking forward to learning more in depth and seeing where it takes me'**

- Elizabeth, Perth WA
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**'Chelsea was a really great communicator and speaker. I enjoyed the time we spent in the workshop.'**

- Billy, WA

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**'I have your book 'Generation Failure' and my Bible on my desk.'**

- Kath, Perth WA

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**'The in8model is a new concept. The idea of the topic neuroplasticity initially scared me, but the overall presentation was very interesting and enlightening'**

- Marina, Teacher WA

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**'This is teaching at the next level'.**

- Principal, WA

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