

in8Ed Mission

At **in8Ed** we want to see children understanding their unique brilliance and how they can impact the world in a positive way. We believe an education system that is informed by a deeper understanding of the brain and how we learn is the key to empowering educators to achieve this.

Through the in8model, developed by Dr Mark Postles and adapted to education by Chelsea Horner, we focus on 4 areas:

1. Changing Mindsets – For Parents

We encourage parents to partner with educators and begin to change their focus on their child's education. We educate parents with an understanding of brain function and how to identify this through behaviours and language.

We continue to provide avenues for this knowledge through the 'Intro to the in8model' and 'Be Grateful Experiment' courses. This also extends to the in8secrets podcast, 'The in8model Community' on Facebook and our books 'The in8model' by Mark Postles DC and 'Generation Failure and the in8model Revolution' by Chelsea Horner and Mark Postles DC.

2. Celebrating Brilliance – For Teachers

Level 1-3 courses that train educators with a deeper knowledge of brain function and neuroplasticity with a focus on practical application in the classroom. View our courses and links to the AITSL standards on our website: www.in8ed.com

» [more information on page 2](#)

3. Developing Culture – For Executives

Consultation specific to each school context to create an environment where we leverage the brilliance of individuals to develop a thriving culture. Includes an overview of how the in8model supports school organisational structures and developing effective teams.

» [more information on page 3](#)

4. Shifting Paradigms – For Academics

Expanding influence in broader education context through resources, research, case studies and courses to make social change.

» [more information on page 3](#)

2. Celebrating Brilliance – For Teachers

Through our Level 1-3 courses, we empower the individual educator with a deeper understanding of brain function and neuroplasticity. With a focus on practical application in the classroom, educators learn how to shape learning environments, lessons and responses to behaviour through 'speaking the language of the brain'.

This provides opportunities for more children to thrive in school and beyond and creates a more rewarding and enjoyable environment for the educator.

We guide teachers towards a life they are proud of, free of frustration and powerlessness and help them feel joyful in their day to day activities in the classroom and excited about the future. We help them by expanding their understanding of themselves and others struggles, abilities and perspectives.

They identify their point of power within the system in those areas that they can change and influence and break through it for a more effective and satisfying experience for all where the attention is back on their real reason for becoming a teacher – the student.

We help successful, intelligent and motivated educators who are struggling in their calling because of the limitations of the system. They have tried everything they can think of and are discontent with the results they have got so far.

When educators are accessing their own in8 brilliance, they are skilful, adaptive and creative and honour the perfection and order within every child and facilitate it with ease and elegance.

Our Level 1 - 3 courses can be delivered onsite or online at an individual, small group or whole school approach.

3. Developing Culture – For Executives

The in8model informs us of the quadrants of our individual brains, but also reflects the parts that make up a thriving organisation. Through a tailored approach, we provide consultation specific to your school context to develop a thriving culture in the in8model areas. We guide the school community through:

1. Refining Vision, Mission and Purpose and developing a unified approach to these goals.
2. Establishing organisational processes including roles, responsibilities and communication.
3. Developing a strong and cohesive team through an understanding of each other and leveraging off strengths through and understanding of brain quadrant preferences.
4. Looking at possibilities of change and assisting in shaping the next focus for the school community.

This approach may include the complete process or a focus on one of the individual areas depending on the context of each school.

4. Shifting Paradigms - For Academics

In addition to the release of 'Generation Failure and the in8model Educator' by Chelsea Horner and Mark Postles, we educate and challenge broader society to review how we educate the next generation through courses for parents and the community.

We are raising awareness to the understanding of the brain and how we learn at a deeper level.

We are building a network of like-minded people who collaborative want to make change in the education system. This includes politicians, universities, student-teachers, principals, PNCs and support services.

In the near future, we will be conducting case studies and research to measure the impact of in8model education to expand our influence on shaping education for the next generation